



# NEWSLETTER

No. 769  
w/c Mon 14th November  
2022

**'Women belong in all places where decisions are being made'**

**- anonymous**

Dear Parents/Carers,

School Funding Crisis I.

I'll try and keep this short. We're all waiting on the Chancellor of the Exchequer's statement on Thursday to see what's likely to happen to education funding. Will existing promises be kept, or cut? (We already know that inflation will cause a significant cut in real-terms even if the promises are kept). What of the future? When might we see some of the detail? What's the impact of unfunded pay awards? Well, <https://schoolcuts.org.uk> calculate that Clyst Vale will see a drop in funding of £131,000 from September 2023.

We have managed our finances well, are extremely unusual and fortunate in having a really good fixed deal on fuel costs, and even with a cut of £131,000 would just about be in the black by the end of 2024 but with all reserves cleared out, and assuming nothing else happens. However, we would have to make staffing reductions in 2023-24 to remain solvent, and there's a risk we may need to consider making some "softer" savings this year. So, for a year, we could take an "I'm all right, Jack" attitude; but we're talking about the whole education sector here; you may have children in a small primary school which are facing far more dire choices and decisions than we are. You may have a child with SEND who would be directly affected by teaching assistants not being replaced.

(Of course, there is an alternative view that the whole country needs to pull together and manage public service cuts to rescue the economy. This is the view of the current Education Secretary who stated to LBC that tackling inflation is the number one priority and other decisions are irrelevant.)

School Funding Crisis II: Tell Your MP

Education organisations of all sorts have been lobbying MPs, the Treasury and the Department of Education prior to Thursday's statement to argue the case for education funding being maintained, and that the future economy depends on the skills of the future workforce who are in schools right now. Needless to say, I have e-mailed local MPs on the subject, and if you are as angry or concerned as I am you have every right to do so. Or not, if you have the alternative view.

Here's a template letter you may wish to adapt.....

Dear [insert MP's name here]

*We have x children in local schools, and are very concerned about the increasing difficulties their schools are experiencing in terms of their funding. In particular we are worried about how funding will affect future provision, for example limiting the curriculum, reducing teaching support and a decline in educational standards. We are requesting your support in pressing the government for an improved financial settlement as a matter of urgency.*

*You are no doubt aware of the growing financial hardship many schools across the country face because of steeply rising costs and the lack of government funding to meet those costs. Analysis by the Institute for Fiscal Studies shows that, on current government spending plans, schools will be receiving 3% less funding per pupil in real terms by the end of this parliament in 2024/25 than they were 15 years previously in 2010. A survey conducted by the Association of School and College Leaders shows that:*

*Nearly all respondents (98%) said their school or college would have to make financial savings either in the current academic year 2022/23 or future years, or both, compared to last year, as a result of cost pressures. This is the case at my child's secondary school. Alarmingly, 60% said they will have to make financial savings both in the current academic year and in future years.*

*In the absence of additional funding, 58% said they were considering or likely to reduce teaching staff and increase class sizes, while 43% are considering reducing curriculum options, and 55% are considering reducing the number of teaching assistants.*

*Our children's school(s) is/are one of those affected. We are gravely concerned for the potential impact this will have on the life chances of children and young people, and the long-term damage that lack of educational investment will cause to national economic growth and stability. As such, we appeal to you to impress upon the government the importance of improving the funding for schools and colleges in the Autumn Statement on 17 November.*

### **School Funding Crisis III. Petition.**

You may not have time to compose an e-mail, so instead please take a moment or two to look at this petition and if you agree, sign it. It's from DSLS (Devon School Leadership Support, which represents Primary Headteachers, Secondary Headteachers and is associated with Devon Governors), and has gone to all schools and Colleges. It needs 100,000 signatures to earn a debate in Parliament.

*Dear parents/carers,*

*You may have seen in the news that two thirds of schools will be in deficit by the end of this financial year. This is through no fault of their own. Costs are rising and funding is lower than it was a decade ago.*

*The current funding increase and energy bill relief scheme will not be enough to prevent further cut-backs. This will greatly harm our education system and pupils.*

*Please **sign and share** this petition here to get this crisis debated in parliament – <https://petition.parliament.uk/petitions/627130>*

*Thank you.*

*DSL*

## **Post-16 Open Evening**

A big thank you to the 65 or so families of Year 11 students who attended last night's Open Evening ! I am sure that you picked up how proud we are of our Sixth Form, and you will have met many of the students who (just like the Year 6 Open Evening) are our best ambassadors. You will have seen that our curriculum offer is almost all A-level and Level 3 courses, and within that there is a surprisingly wide range of possibilities; and that we offer a good range of extra-curricular opportunities and enrichment as well, including support for students seeking entry to Oxbridge and/or high-demand degrees. Class sizes are very small compared to our competitors, which contributes to a much more personal, individualised ethos.

## **GCSE Celebration Evening**

Year 12 students already know about this, we will of course be sending invites, but if you know, live next to, are related to, or employ one of our highly successful "class of 2022" Year 11 students from last year, please remind them that this year's Celebration Evening is on Thursday, 24<sup>th</sup> November at 6.30 pm. Our guest of honour is local Paralympian Dave Hill, associated with Clyst Vale through a Dame Kelly Holmes Foundation initiative; this was with the very year group who are being presented with their certificates, which is a nice additional connection. We're really proud of this year group, not just for their results but for the way they battled through the pandemic and post-pandemic year, and I really hope that loads turn up so that I can say it again !

## **Staff Absence**

We have been hit hard by staff absence this week, with up to ten colleagues absent on some days. Some of this is covid, some covid legacy, and some other illness. We can't always get supply teachers, so there is an increased demand on teachers to cover when they are not teaching, pushing their other work and marking to other times. On the support staff side, there is no such thing as "supply support staff" so colleagues do their best to cover gaps. On top of this, we are carrying several vacancies in the support staff because recruitment is problematic. The practical impact of all this is that sometimes responses to e-mails and messages are delayed, sometimes things agreed in advance take a bit longer to implement. Thank you for being understanding, and please bear with us.

## **Traffic News**

With the weather about to worsen, shorter days, and an increase in traffic, November is clearly the best time to do lots of roadworks (apologies to any civil engineers out there). The one along the road to Pinhoe is a cracker, and we are experiencing late buses, and late students who arrive by car. Please encourage your offspring to get an earlier bus; please drag them out of the shower five minutes earlier (also helps reduce fuel costs). Thank you for your support !

Stagecoach. This week has not been good. Apart from Wednesday, each night has had a problem with either a late arrival, a non-arrival, or a bus by-passing the College. This puts us in a very difficult position, and as this week we sometimes need to ask parents to come and collect; clearly, we make sure that students leave with a known and trusted adult or with permission to wait for a bus, depending on age. We always complain to Stagecoach about these failures in service, but it would be really valuable if parents could do so as well, just a short e-mail.

Behaviour on buses, and bans. Next week, several students will be banned for one week from one of the School Transport buses because of poor behaviour. I said before that we don't accept poor behaviour and students must get home safely; that when we identify individuals we will take action and liaise with Devon School Transport. This is what has happened, and I hope that the message spreads to all student bus-users. Sometimes, it's easy to think that as a RRS school we're a bit soft and too nice; this is an example where we have acted firmly *because* students' right to be safe is being compromised.

### **Former Student Katie Barons**

We were very sad to hear of Katie's passing at the age of just 27. Katie was quite a character (in a good way!), and many colleagues still remember her. Our condolences and best wishes go to her family.

Not the most exciting or uplifting Newsletter, I'm afraid, but some very important current issues. Have a good weekend !

Best wishes,

A handwritten signature in black ink, appearing to read 'Kevin Bawn', written in a cursive style.

**Kevin Bawn**

**Principal**

## Year 10/11 Boys Rugby v St Peters (H)

Congratulations to the combined Y10 and 11 boys squad who joined forces to take on near rivals, St Peters. The CVCC squad, consisting of a majority of Year 10 lads took on a Year 11 St Peters side who just had a physical edge due to the year advantage. Despite this, the CVCC lads were once again outstanding in their approach and the squad of 20 players rotated themselves respectfully during the game in both personnel and position. Year 11 and Captain, Ned Brown was proud of his players in defeat with this boding well for the Rosslyn Park 7s squad which will be combined for March 2023.

Congratulations must go to Ned who has successfully been selected for the Exeter Chiefs Under 16s Academy for the next 12 months. We wish him the very best for the future. Well done to the squad: Ned Brown (c), Riley Jones, Sonny Smith, Ty Perrot, Tommy Pullyblank, Charlie Braybrook, Charlie Williams, Dan Baker, Lenny Bolt, Nick Ball, Rhys Smith, Jake Ferris, Alex Johnson, Archie Jameson, Tom Rintoul, Jack Bauer, Jaden Hooper, Max Metherell, Josh Jones, JJ Slater, Daniel Brown and Jasper Forty.

Mr Pearce



### **Lily Makes the Running**

Congratulations to Year 7 student Lily Tompkins-Pope who recently completed her 250<sup>th</sup> junior park run. This is quite some achievement !

The icing on the cake was that Lily was presented with her 250<sup>th</sup> run wrist band by inspirational Olympian Jo Pavey.



## **Year 13/12 A Level History Trip to Hampton Court Palace**

On Tuesday 2<sup>nd</sup> November we set off early with a mini-bus full of A level History students to **Hampton Court Palace**.

When we arrived we had a couple of hours to tour the magnificent Tudor palace and its grounds. After lunch we took part in an interactive A level workshop on the Mid-Tudor Crisis, which we have been studying in class. It was a great experience to tread in the footsteps of the Tudor monarchs and learn more about how they lived and ruled. We even got to sit and debate in the Council chamber where so many important decisions were made in the past. A big thank you to all of the students who were absolutely fantastic on the day and to **Mr Powell** for driving us.

S Jenkins





## Post 16 Sociology

We were delighted to welcome HHJ Vanessa Francis from North London Crown Court to speak to our Post 16 Sociology and Politics students about the Criminal Justice system this week.

An amazing opportunity for our students to gain a deeper insight into the workings and complexities of this system and support their learning.



## Food Tech News!

Last week, we made some mini French crepes. We had great fun and successfully made some very tasty pancakes. We even managed to flip some! From Miss Collins.



# CALENDAR DATES

DATE	EVENT
Saturday 12th November	Ten Tors & D of E Walk 1
Wednesday 23rd November	Plymouth Urban Regeneration Trip—Post 16 Geog.
Thursday 24th November	GCSE Celebration Evening (6-8pm)
Saturday 26th November	Ten Tors Walk 2
Thursday 8th December	Y13 Parents Evening (4.30-6.30pm)
Thursday 8th December	Y11 Geography Field work—Bristol
Monday 12th December	Y11 Geography Field work—Bristol
Tuesday 13th December 6pm	Christmas Carol Concert @ Broadclyst Church
Wednesday 14th December	Plymouth Inequalities 2021 Trip—Post 16 Geog.
Friday 16th December	LAST DAY OF AUTUMN TERM (Note Early finish 2pm)
Thursday 5th January 2023	FIRST DAY OF SPRING TERM
Monday 13th to Friday 17th February 2023	HALF TERM
Monday 3rd April to Monday 17th April	EASTER HOLIDAY
Friday 21st July 2023	LAST DAY OF SUMMER TERM ( Note Early finish 2pm)

Do you use Twitter? Then why not follow us @clystvale to find out what's going on in the College community.







# **STUDENTS OF THE WEEK**



## **RED SCHOOL**

7RDF	Brooke Baker-Holmes
8RHSP	Harry Quinnell
9RZB	Mia Aldridge
10RAO	Sofia Levchenko
10RMAH	Tegan Wreford
11RER	Tamara Dow
11RGG	Edie Pepper

## **GREEN SCHOOL**

7GMN	Joshua Plank
7GLT	Deliah Hartley
8GCMC	Rosie Davis
8GIM	Archie Moreton & Felix Pearson
9GABr	Sam Pratt & Freya Shears
10GAW	Sam Greenaway
10GGT	Ronnie Woodger & Lacie Walkey
11GHE	Stan Welch & Adan Cross
11GSW	Erin Davey-Jepson

## **YELLOW SCHOOL**

7YBH
7YGG
8YMBR
8YTZI
9YPN
10YDS
10YSP
10YSTS
11YMPR
11YNS

# Online Safety Newsletter

November 2022

## Anti-Bullying Week 2022

Monday 14th - Friday 18th November

The theme this year is Reach Out. The Anti Bullying Alliance have worked with Kidscape to develop resources to help you support your child:

<https://anti-bullyingalliance.org.uk/anti-bullying-week/parents-and-carers>

## Twitter: new feature

You must be 13+ to join Twitter.

Twitter have introduced a new feature called Twitter Circle. Twitter circles allows you to send Tweets to people you have chosen to be in your Twitter Circle. Only those in your Twitter Circle can reply to the Tweets you share in the circle.

You can read more about this feature here:

<https://help.twitter.com/en/using-twitter/twitter-circle>



## Roblox – updated PEGI rating

PEGI have announced a change to the age rating for Roblox. PEGI used to rate Roblox as 7+, however because of the huge level of user generated content within Roblox, PEGI have changed the rating to a Parental Guidance label (icon shown right). You can read more about this change here:

<https://pegi.info/news/pegi-changes-rating-advice-roblox>



### What is Roblox?

You can either use Roblox to create games or play games that other users have created. As a lot of the content is user generated, it may mean not all games will be suitable for your child to view/play. It is important to set up Parental controls appropriate to your child.

### Allowed Experiences - NEW

Roblox has introduced Allowed Experiences, which allows you to select age-appropriate experiences, so your child can only join experiences that match their age set. Please note that experiences above the age restriction set may be seen in search results. Age categories available are 9+, 13+ and all ages. You can find out how to set up Allowed Experiences here:

<https://en.help.roblox.com/hc/en-us/articles/8863284850196-Allowed-Experiences-Controls>

### What should I be aware of?

**Chat Facility** - Players can chat to each other on Roblox. You can add parental controls to turn this feature off completely or add restrictions.

**Virtual Currency** - Players can buy Robux (their virtual currency) to buy in-game upgrades or accessories. If you do not want your child to purchase them, then ensure you set the Monthly Spend Restriction to zero.

**Game content** – as mentioned, games are created by different users so sometimes the content may not be appropriate for your child.

**Blocking users and reporting** – ensure your child knows how to do this.

### What should I do?

- Play the game with your child.
- Explore the parental controls within Roblox and set as appropriate.
- Show your child how to use the Report Abuse system within Roblox to report inappropriate content and how to block other users.

### Further information:

- <https://corp.roblox.com/parents/>
- <https://parentzone.org.uk/article/roblox>



# Discord

Discord is a social networking app used by gamers to chat to each other. There can be in app purchases through Discord's premium subscription service. The minimum age to access Discord is 13. The Apple App store rates it as 17+. Discord is made up of servers, which are spaces for groups to chat, upload files and share images etc. Anybody can set up a server and they can either be public or private. Users can video call and send direct messages to other individuals or groups.

Children who play online games such as Fortnite may use Discord to chat about the game (rather than the game's own chat facility).

## How can I make it safer?

Discord have created this article, which outlines four steps to creating a safer account, including how to block users.

- <https://discord.com/safety/360043857751-Four-steps-to-a-super-safe-account>

## What do I need to be aware of?

We always encourage you to chat to your child to see why they use different apps/websites and ensure that they know how to block users and what to do if they see any inappropriate content. It is important to be aware that Discord does include video/voice calling which cannot be filtered. Discord is used by an array of users and therefore adult content can be found on Discord as well as inappropriate language. Discord have produced this article, which answers common questions:

- <https://discord.com/safety/360044149591-answering-parents-and-educators-top-questions>

## Further information

- <https://www.childnet.com/blog/what-is-discord-a-guide-for-parents-and-carers>

# Yubo

Yubo is a social network, which you must be over 13 years of age to join **although the App store rate it as 17+**. Those aged 13 to 18 years old must have parental permission and will join a separate Yubo community that is for under-18s. Yubo do use an age-verification system (you must take a photo of your face and then facial age estimation technology is used to check).

You make 'friends' by swiping right on someone's profile picture and if they do the same on yours then you can chat with them or stream live videos. **Due to the nature of this app, your child may come across content that is not appropriate to them.** If your child does use this app, then ensure they know how to use the app's reporting facilities and know how to block other users.

## What do I need to be aware of?

**Location:** Users have the choice to share their location. You can hide/show your location at any time (country will always be visible). Location is disabled for all users under 18.

**Live Streaming:** - this is when somebody broadcasts live (real time).

**Inappropriate Content**

**YuBucks** - Yubo's official Currency, can be used to gain additional functionality.

## Guides

Yubo have created the following guides, we would recommend reading them before you allow your child to access this app. If you do not think this app is appropriate for your child, then talk to them and tell them why and what your concerns are.

**For Parents:** <http://parents-guide.yubo.live/>

**For Teens:** <http://teens.yubo.live/>

## Checklist

SWGfL and the UK Safer Internet Centre in collaboration with Yubo have created this checklist.

<https://saferinternet.org.uk/blog/introducing-the-yubo-social-media-checklist>

# Social Media Algorithms



Parent Zone have written this article explaining how algorithms work on social media. Algorithms influence what we see on social media platforms and predict what type of content we are most likely to interact with, thereby keeping us online for longer. There are benefits but unfortunately there are negatives, which are outlined in the below article:

<https://www.parents.parentzone.org.uk/morearticles/what-are-social-media-algorithms-and-how-can-they-be-manipulated>

<https://www.parents.parentzone.org.uk/morearticles/what-are-social-media-algorithms-and-how-can-they-be-manipulated>





# CRANBROOK COMMUNITY SEND SUPPORT PROJECT

1st Fri of month -  
**St Martins Primary**  
3rd Fri of month -  
Community Hub, **Cranbrook**  
Education Campus

**Pop in and find out what  
SEND support is in Cranbrook  
and stay (or not) for a cuppa.**

**All family members  
and children welcome.  
No diagnosis necessary.**

Cranbrook Community Support Project for families with additional needs children aim to provide a support group in a safe place where parents can meet other parents, share their experiences, and talk with others in a similar situation.

Together we can support each other, offer emotional support, and learn strategies to help with the challenges faced in everyday life.

We want you to feel valued and included in the lovely Community of Cranbrook and surrounding villages.



**Regular Cafe Style Meetings**



**Meet Like Minded People**



**Friendship, Emotional & Peer Support**



**Information, Resources and Advice**



**Activities and Social Events**



**Guest Speakers to Educate and Inform**



**Receive Signposting to Local, National  
Services, Organisations and Groups**



**Participate in Shaping Local Services**

*Sam Wells Ambassador Volunteer / Nurse Naomi Cranbrook Medical Practice*

@ [cranbrooksendproject@btinternet.com](mailto:cranbrooksendproject@btinternet.com)

f Cranbrook Community Support Project

WhatsApp Cranbrook Community SEND 07359 067788

Arrange a call back by leaving a message with 01392 462013

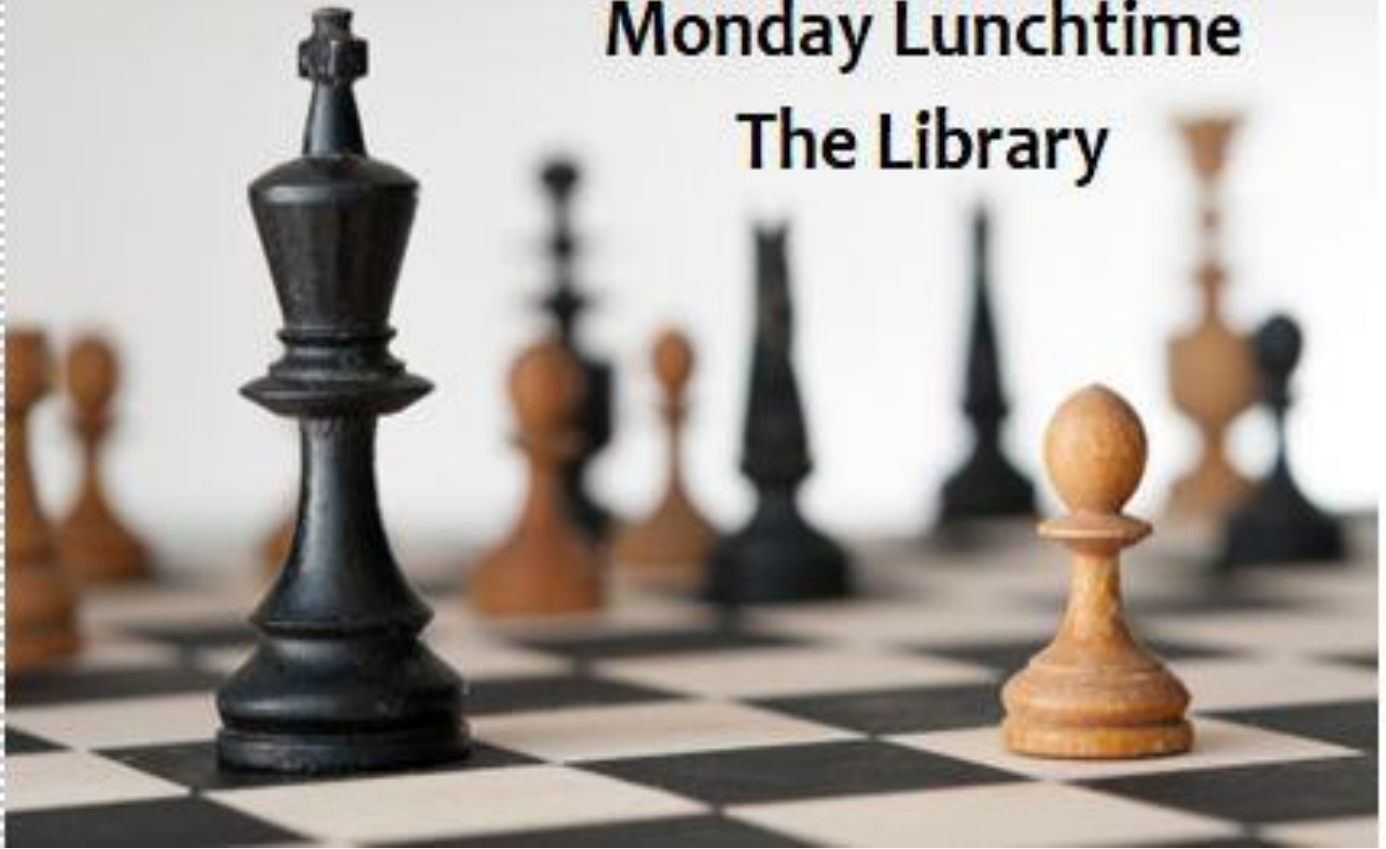




# Chess Club

## Monday Lunchtime

### The Library



## GCSE Art and Photography

### Catch-Up Sessions




**Tuesday 3:20pm-4:30pm** - with Mrs Walton in AR2 and IT4  
**Tuesday Lunchtime** - with Mrs Walton in AR2  
**Friday Lunchtime** - with Mr Brooks in AR1

- All GCSE Art and Photography students are welcome to attend any of these sessions
  - Students can bring lunch to eat whilst working
  - Make sure parents/carers know if you are staying after school
    - Arrange a way to get home safely after 4:30pm

**Current Vacancies @ CVCC:**  
**Teacher of Art (Maternity Cover)**  
**Finance Assistant**  
**Teaching Assistant**

**More information can be found on our website**

[Vacancies – CVCC \(clystvale.org\)](http://clystvale.org)



**Hooks and Books**  
**Thursday Lunchtime**  
**The Library**

Crochet, knitting,  
stitching, embroidery –  
bring your project and  
join friends in the library

# Wellbeing @ CVCC

Join our **wellbeing ambassadors** who meet every Thursday in VO1.

What can we do to improve student and staff mental health at CVCC?



We have the right to...

Rest and Play (article 31)

Meet friends and join groups (article 15)

Good quality health care (article 24)

Privacy (article 16)

Find out information (article 13)

To feel our opinion is valued (article 12)

**Join wellbeing ambassadors and make a difference!**





Calling all Human Rights Defenders.  
 Calling anyone interested in standing up for those who have suffered injustice.  
 Calling anyone interested in promoting human rights for all.

## JOIN AMNESTY CLUB



**KS4 & KS5 Tuesdays:**  
 Week A EN7 1.30pm- bring your lunch  
**KS3 Tuesdays: Week B**  
 EN7 1.30pm- bring your lunch



### LUNCH CLUBS

+

Day	Club	Time	Where	Changing Room	Teacher
Monday	Film Club – commencing 3 <sup>rd</sup> October	Lunchtime	HU6		Miss Matthews
Monday	Yr 7/8/9 Tech Club	Lunchtime	DT1		Mr Arthur
Monday	Chess Club	Lunchtime	Library		Mrs Crawford
Monday	Yr 9-13- Badminton	Lunchtime	Sports Hall	Sports Hall	Mr Powell
Monday	Yr 10-13 - Weights	Lunchtime	Dance Studio	Humanities Block	Mr Pearce
Tuesday	Trailblazers	Lunchtime	HU7		Miss Nash
Tuesday	Ten Tors/DofE – commencing after Hal Term	1.30pm to 2.10pm	MA8		Miss Barratt/Mr Eales
Tuesday	KS4/KS5 Work Experience & Careers Drop In	Lunchtime	Careers Base		Miss Bennett
Tuesday	Yr 10/11 - Lacrosse	Lunchtime	Top Field	Humanities Block	Miss Hall
Tuesday	Yr 7-9 - Girls Football	Lunchtime	Top Field	Humanities Block	Mr Stapleton
Tuesday	Yr 10/11 - Btec Dance	Lunchtime	Dance Studio	Dance Studio	Mrs Elliot
Tuesday	Week B – Yr 7/8/9 - Science Club	Lunchtime	SC4		Dr Odunlade/Mrs Spencer/Mr Ferret
Wednesday	Week B - LGBTQ+ Group	Lunchtime	HU4		Mr Zimble
Wednesday	Week A – Eco Committee	Lunchtime	HU4		Mr Zimble
Wednesday	Yr 11 Theory Catch Up	Lunchtime	DT3		Mrs Crook
Wednesday	Yr 7/8 - Badminton	Lunchtime	Sports Hall	Sports Hall	Mr Powell/Michael Rothery
Wednesday	Yr 7-9 - Dance	Lunchtime	Dance Studio	Humanities Block	Miss Hall
Wednesday	Yr 8/9 - Netball	Lunchtime	Courts	Humanities Block	Mrs Elliot
Thursday	History Club	Lunchtime	HU7		Miss Nash
Thursday	Week A – Yr 10/11 Practical Catch UP	Lunchtime	DT3		Mrs Crook
Thursday	Week B – Yr 1/11 Practical Catch Up	Lunchtime	DT3		Mrs Crook
Thursday	Yr 11 – Indoor Football	Lunchtime	Sports Hall	Sports Hall	Mr Stapleton
Thursday	Yr 10/11 – Dance	Lunchtime	Dance Studio	Dance Studio	Mrs Elliot
Thursday	Hooks & Books	Lunchtime	Library		Mrs Crawford
Thursday	Yr 7-9 – Boys/Girls Rugby	Lunchtime	Field	Humanities Block	Mr Pearce
Thursday	Yu Gi Oh! Club	Lunchtime	SC3		Mr Moxey
Friday	Inter-Tutor	Lunchtime	Various	Various	Mr Stapleton/Miss Hall/Mrs Broomfield/Mr Pearce/Mrs Elliot
Friday	Post 16 – Indoor Football	Lunchtime	Sports Hall	Sports Hall	Mr Powell
Friday	Week B – Yr 9/10 – Science Club	Lunchtime	SC2		Dr Odunlade/Mrs Spencer/Mr Ferret

Colour Coding – relates to DofE – Physical = Red, Volunteering = Yellow, Skill = Blue





# RUGBY CLUB

Wednesday after school (3.30-4.30pm): All boys & girls

Thursday lunchtime: KS3 Boys & Girls





UK Health  
Security  
Agency

**NHS**

# Should I keep my child off school?

## Yes

### Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

## No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



SCAN ME

### Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfec>.

## **Attendance, Absence and Requests for Absence**

Please let the College know of any absence on the first day it occurs.

If the absence continues beyond the first day, please contact the College on each subsequent day of absence, too. To comply with safeguarding obligations, we cannot simply assume a student's sickness absence is ongoing; we need to be certain that the reason for absence is due to continuing illness.

If you do not notify the College, then we will make contact with you to identify the reason for absence. This is important as it helps to reduce unauthorised absences and truancy.

Please note, the College may ask you to provide medical proof if a student is absent from College due to illness.

### **Medical Appointments**

We encourage students to maximise their levels of attendance; research indicates a direct link between attendance and examination performance. The timing of many medical appointments means that often students can attend school first, and return afterwards. By doing so, students minimise missed learning whilst keeping their attendance levels as high as possible. Therefore, we ask that parents/carers send their child into school for morning registration, even when a medical appointment takes place in the middle of the morning. Similarly, appointments scheduled for the afternoon should, where possible, be arranged after Period 4 - during lunchtime. Students are encouraged to return to school after a lunchtime appointment, if they can.

Thank you for your support in helping your child maximise their attendance and learning.

### **For Years 7 - 11 Absences**

Please ring:

Sharon Leaman/Racheal Long (Attendance Officers)

Direct line: 01392 463911

Email: [studentabsence@clystvale.org](mailto:studentabsence@clystvale.org)

### **For Year 12 - 13 Absences**

Please ring Sue Voysey—Assistant to Head of Post 16

Direct line: 01392 462697

Email: [voyseys@clystvale.org](mailto:voyseys@clystvale.org)

Copying in Head of Sixth Form: [haynesc@clystvale.org](mailto:haynesc@clystvale.org)

## COLLEGE DRESS

Clyst Vale aims to maintain a simple pattern of College dress to promote a clear sense of identity and enable students to come sensibly dressed, at reasonable cost, for a range of learning activities. If a student is improperly dressed, correct uniform will be provided for that day or the student may be sent home to change his/her clothing, at the discretion of the Principal. **If parents are in any doubt about the suitability of an item of uniform they should check with the College before buying it.**

### Uniform for all students in Years 7 to 11

- White collared shirt
- School colour tie
- Clyst Vale V-neck jumper with College logo.
- Boys trousers - Banner Slimbridge (Black)/Banner Falmouth (Black).
- Girls trousers - Trutex GTN (2 pocket black)/David Luke DL965 black).
- Skirts - Blue Tartan and knee length
- Trutex Senior stitched down/Taylor Tartan (blue) skirt and may be worn no more than 2" above the knee. Knee length black tailored shorts may be worn.
- Black sturdy shoes or **all black** trainers.
- White socks or black tights with skirts.
- Clyst Vale reversible jacket or other outdoor coat.

*All uniform and PE Kit can be purchased from Thomas Moore, Exeter. Thomas Moore offers both a personal service in their shop and also the opportunity to order on line at [www.thomasmooretoymaster.co.uk](http://www.thomasmooretoymaster.co.uk)*

- Eyebrow jewellery, facial, tongue, nose and lip studs are not permitted.
- Leather jackets, all denim garments and all hoodies are not permitted.
- Hats should not be worn indoors.
- Outer coats should be predominantly plain in colour and without large logos.
- A plain white t-shirt or vest may be worn under the shirt.
- On health and safety grounds, shoes should be appropriate for a work place. Flipflops, open toes, Uggs, Dr Martens (or equivalent) are not permitted.
- Jewellery may be worn, providing it is not excessive or potentially hazardous. However, it is a legal requirement that all jewellery must be removed before undertaking sporting activities. It is the responsibility of the wearer to do this.

The Principal, in consultation with the Governors of the College, will decide on the suitability of the appearance of a student attending the College - extreme hair styles, of either cut or colour, are not permitted.

## CONTACT INFORMATION

**Principal:** Kevin Bawn, BA PhD

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EX5 3AJ

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**Library:** 01392 464010

